

CLICK ON
SOCIAL STUDIES



5

GRADE



Work Book 5

CLICK ON
S**OCIAL**
**STUDIES**

Author

LKD Authoring Team

Editor

LKD Authoring Team



*Click on Social Studies **Work Book 5***



2022 LKD Educational Resources

*Published by LKD Educational Resources
Amman - Jordan*

Tel : +962 6 5374141

Fax : +962 6 5516404

P.O.Box : 851346

Email : info@lkd.com.jo

Website : www.lkd.com.jo

ISBN: 978-9923-781-13-5



CONTENTS



Unit 1 Living Together

- LESSON 1 Tangible heritage
- LESSON 2 Intangible heritage
- LESSON 3 World heritage
- LESSON 4 Heritage preservation
- LESSON 5 Tourism



Unit 2 The Government and I

- LESSON 1 The monarchy
- LESSON 2 The republican regime
- LESSON 3 Resolving disputes



Unit 3 The Elements of the Climate

- LESSON 1 Climate
- LESSON 2 Heat
- LESSON 3 Wind
- LESSON 4 Rain



Unit 4 The Continent of Asia

- LESSON 1 Location, area and population
- LESSON 2 Prominent natural landmarks
- LESSON 3 Prominent features of human





Unit 5 The Continent of Africa

- LESSON 1 Location, area and population
- LESSON 2 Prominent natural landmarks
- LESSON 3 Prominent features of human



Unit 6 Oceania and the Antarctic

- LESSON 1 Location and political characteristics
- LESSON 2 Topography
- LESSON 3 The antarctic



Unit 7 Egyptian Civilization

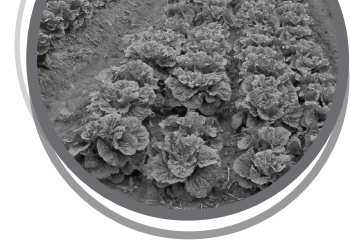
- LESSON 1 What is civilization?
- LESSON 2 The emergence of Egyptian civilization
- LESSON 3 Economic and social system
- LESSON 4 Thought, literature and art



Unit 8 Mesopotamia

- LESSON 1 Civilization of Mesopotamia (Sumer, Akkad)
- LESSON 2 Civilization of Mesopotamia (Assyria and Babylonia)
- LESSON 3 Ancient civilization in the Levant (1)
- LESSON 4 Ancient civilization in the Levant (2)





Unit 9 Concepts and Economic Activities

- LESSON 1 Agriculture
- LESSON 2 Industry
- LESSON 3 Trade
- LESSON 4 Competition



Unit 10 Global Concepts

- LESSON 1 Peace
- LESSON 2 Tolerance
- LESSON 3 International Humanitarian Law



Unit

1

Living Together



Lesson 1: Tangible heritage

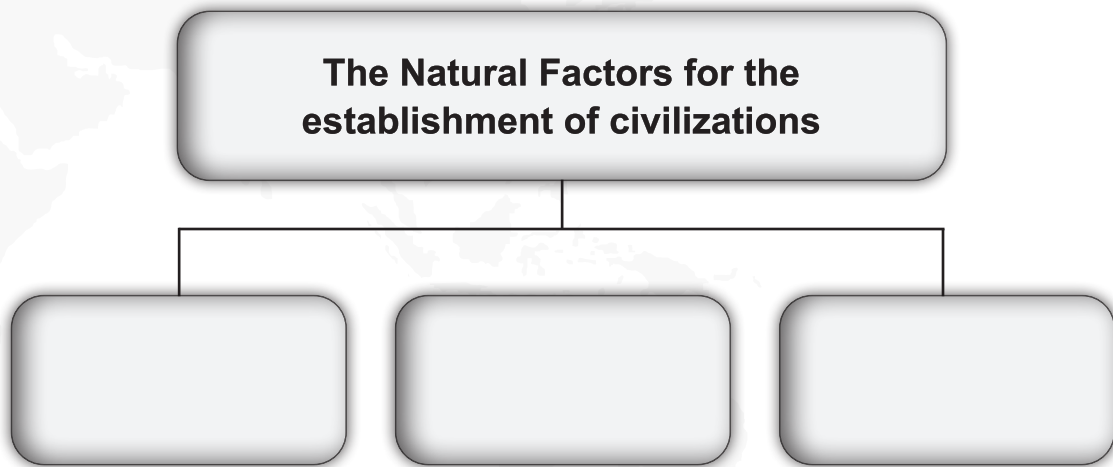
1 Define tangible heritage.

.....

.....

.....

2 There are natural circumstances that helped establishing civilizations, mention some of these factors



3 What is the importance of historical sites?

.....

.....

.....



- 4 What is the importance of caves, engravings and old paintings for scientists?

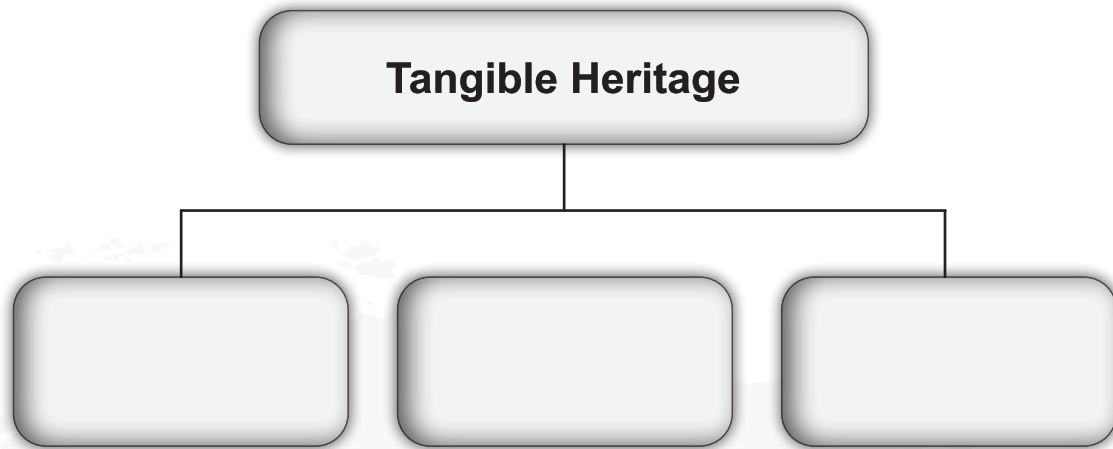
.....
.....
.....

- 5 Put a (✓) in front of the correct sentences and (x) in front of the incorrect ones in each of the following statements.

1. We can interpret the ancient Egyptian language symbols (hieroglyphics) through Rosetta Stone. ()
2. By studying antiquities, we are able to identify the earlier civilizations. ()
3. The French scientist, Champollion, analyzed the ancient Egyptian language symbols. ()
4. No civilizations emerged in the Arab world. ()
5. The more attractive an area is, the more scientific importance it has. ()
6. As ethical citizens, we ought to preserve monuments in our country. ()
7. There isn't any scientific value for engravings and ancient paintings. ()



6 What does the intangible heritage consist of?



7 Collect pictures of the most important historical sites and traditional tools in your country and then stick them in the box below.



Lesson 2: Intangible heritage

1 Answer the following:

1. What is intangible heritage?

-
-
-

2. In your opinion, why do customs and traditions differ from one society to another?

-
-
-

3. With the help of a family member, write down a couple of proverbs, then explain them to your classmates.

(A).

.....
.....

(B).

.....
.....

(C).

.....
.....



2 With the help of a family member , complete the chart below:

Name the traditional costume of men in your country
Name the traditional costume of women in your country
Traditional food dishes	1. 2. 3.
Folk dances	1. 2. 3.
Traditional musical instruments	1. 2. 3.
Traditional industries	1. 2. 3.



Lesson 3: World heritage

1 What do we mean by global heritage?

.....

.....

.....

.....

2 What is the difference between cultural heritage and natural heritage?

.....

.....

.....

.....

3 Mention three global heritage sites in the Arab world and three outside the Arab world.

In the Arab world	Outside the Arab world



4 Match between each heritage and its location.



Mada'in Saleh



Great Wall of China



Mexico City



Bahrain Fort



Lesson 4: Heritage preservation

- 1 What is the reason behind establishing institutions and international organizations to preserve the heritage?

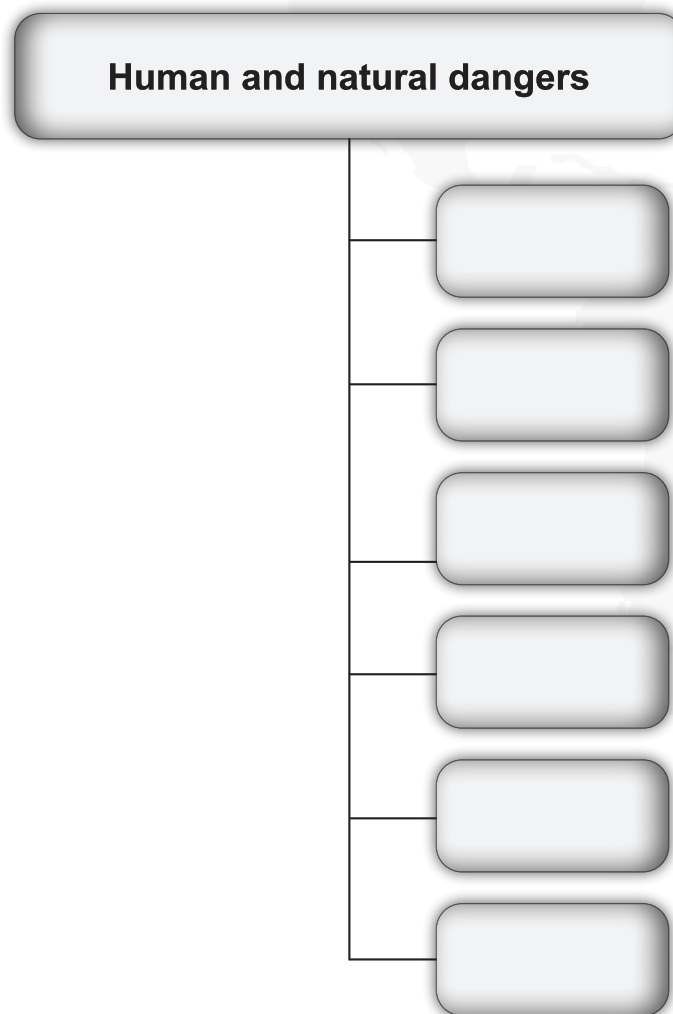
.....

.....

.....

.....

- 2 What are the main threats facing the historical sites in the world? Fill in the chart below.



3 Why is the world concerned with preserving the heritage sites? Explain.

.....

.....

.....

.....

4 What are the procedures taken to preserve the heritage sites in your country?

.....

.....

.....

.....

5 What does sustainable use mean?

.....

.....

.....

.....



Lesson 5: Tourism

1 Define tourism.

.....

.....

.....

.....

2 What is the difference between foreign and internal tourism?

.....

.....

.....

.....

3 Mention four advantages for tourism.

1.
2.
3.
4.

4 Which country receives the highest number of tourists in the world?

.....

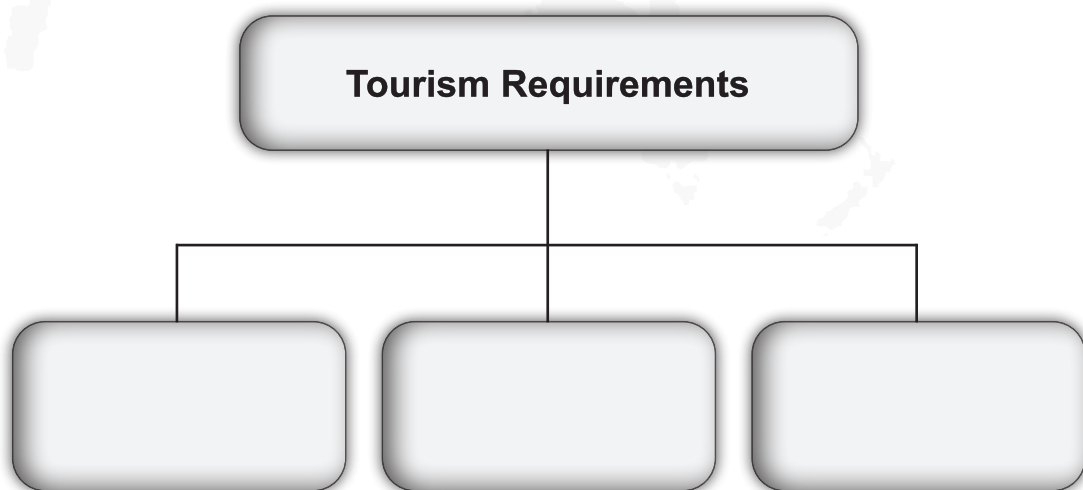


- 5 Which Arab country receives the highest number of tourists in the world?
-

- 6 Match between each tourist attraction and what it represents.

Mecca	Topography and geographical environment
Dead Sea	Archaeological sites
The coast of the Caribbean Sea	Religious sites
Eiffel Tower	Therapeutic sites
City of Petra	Cultural landmarks

- 7 Complete the chart below:



PUBLISHED BY



www.lkd.com.jo